HISTORY AND CHARACTERISTICS OF THE COLLEGE

Millsaps College was named for Major Reuben Webster Millsaps (1833-1916), a native Mississippian, graduate of Harvard Law School, respected businessman, and active leader in the Methodist Church. His initial gift of $50,000 in 1890, matched by a similar contribution from the church, formed the foundation for the new college located in the state capital. Major Millsaps' support of the college continued throughout his life, and he is interred in a mausoleum north of the Christian Center. The first class of 149 students enrolled in 1892, and a hundred years later the student body had expanded to about 1300 on a 100-acre residential campus close to downtown Jackson. Approximately half of the students now come from outside of Mississippi, with 35 states, several foreign countries, and 25 religious denominations represented in the student body. Designed originally as a "Christian college for young men," Millsaps soon became co-educational. The college has had ten presidents, beginning with William Belton Murrah. Dr. George Harmon served from 1978 to 2000, and the current president is Dr. Frances Lucas-Tauchar.

During more than a century as the premier liberal arts college in Mississippi, Millsaps has continued to expand and refine its curriculum and is now considered among the top colleges in the country. The excellence of the college was recognized in 1988 when it was awarded the first chapter of Phi Beta Kappa in the state. It offers the degrees of Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, Master of Accountancy, and Master of Business Administration. Millsaps has nationally accredited programs in chemistry, education, and undergraduate and graduate business, unusual for a liberal arts institution of its size. The college is also a member of the Associated Colleges of the South, a consortium of fifteen colleges all accredited by the Southern Association of Colleges and Schools. Its athletic program is part of the Southern Collegiate Athletic Conference and the National Collegiate Athletic Association for Division III institutions.

The curriculum underwent a major revision in 1992, resulting in a distinctively integrated core of ten courses centered around a series of liberal arts abilities that are developed throughout a student's four years at Millsaps. Beginning with Introduction to Liberal Studies, required of all students and taught by faculty from all divisions, the core curriculum focuses most intensively on reasoning and communication skills. Millsaps is also unusual in its senior capstone experiences, including senior seminars, comprehensive examinations with written and oral components for all majors, and a reflective paper in which students evaluate their educational experiences at Millsaps. The faculty has developed an innovative and successful writing-across- the-curriculum program, with a Writing Portfolio, evaluated periodically, that is also among the graduation requirements for all students.

Small classes, a student-teacher ratio of 13:1, the lack of graduate TAs, and accessible faculty are often mentioned by students as being among the strengths of the college. The intellectual life of the college is stimulated by an active Honors Program for juniors and seniors, a unique Ford Teaching Fellowship for upper-level students, and a nationally recognized undergraduate research program in the sciences. There are numerous opportunities for independent research in all disciplines, as well as a variety of internships that take advantage of the college's location in
the state capital. Many students also participate in the college's field-based research programs in the Yucatan and Yellowstone National Park, and its study-abroad programs in Europe and Central America.

As explained in a recent statement on the college's leading strengths, "Millsaps has a distinguished reputation in its state and region for promoting and defending intellectual freedom. In the 1930's Millsaps resisted pressure from state leaders to suppress the teaching of evolutionary theory in biology classes and consequently was alone in maintaining its accreditation among state institutions of higher education in that era. In the 1960's, amid a firestorm of local criticism, Millsaps advocated free interracial assembly on its campus and was the first private college in the state to voluntarily desegregate. Famously described by Pulitzer-Prize winning editor Hodding Carter at this time as a 'candle burning in the darkness,' Millsaps is seen by progressive Mississippians as a source of pride and a center of cultural leadership.' The tradition of integrity continued with the recent adoption in 1994 of an academic Honor Code, an unusual and telling move for any institution of higher learning in the 1990's.

**PRESIDENTS OF THE COLLEGE**

William Belton Murrah (1890-1910)
David Carlisle Hull (1910-1912)
Dr. Alexander Farrar Watkins (1912-1923)
Dr. David Martin Key (1923-1938)
Dr. Marion Lofton Smith (1938-1952)
Dr. Homor Ellis Finger, Jr. (1952-1964)
Dr. Benjamin Barnes Graves (1965-1970)
Dr. Edward McDaniel Collins, Jr. (1970-1978)
Dr. George Marion Harmon (1978-2000)
Dr. Frances Lucas-Tauchar (2000- )
THE PURPOSE OF MILLSAPS COLLEGE

Founded in 1890, Millsaps College is a community committed to trust in disciplined learning and the ideals of a liberal arts education as keys to a rewarding life.

In keeping with its character as a liberal arts college and its historic role in the mission of the United Methodist Church, Millsaps seeks to provide a learning environment that increases knowledge, deepens understanding of faith, and inspires the development of mature citizens with the intellectual capacities, ethical principles, and sense of responsibility that are needed for leadership in all sectors of society.

The programs of the College are designed to foster the growth of independent and critical thinking; individual and collaborative problem-solving; creativity, sensitivity, and tolerance; the ability to inform and challenge others; and an appreciation of humanity and the universe.

MILLSAPS COLLEGE STATEMENT OF PURPOSE

Millsaps College is committed to the following objectives through its academic program, support services, and outreach to the wider community:

1. Academic Program
   - to select well-prepared students of diverse social, ethnic, geographical, and age backgrounds
   - to provide for all undergraduates an integrated core curriculum that is designed to foster student development in reasoning, oral and written communication, quantitative thinking, historical consciousness, aesthetic judgment, global and multicultural awareness, and valuing and decision-making
   - to provide opportunities for study in depth and the development of disciplinary competence in undergraduate programs
   - to provide a graduate program in business with a general management outlook that develops future leaders and expands the body of knowledge in the practice of management
   - to foster a caring community that nurtures open inquiry and independent critical thinking
   - to structure opportunities for students to become competent in self-assessment of their academic progress
   - to recruit and retain a faculty well qualified to support the academic program
   - to provide faculty with resources for professional development in teaching, scholarship, and research
2. **College Support Services**

- to provide physical and financial resources sufficient to support the College mission
- to support the personal development of students through a program of counseling, student organizations, and social activities
- to provide activities and facilities for the enhancement of student physical well-being
- to provide for the aesthetic enrichment of students through a program of cultural events
- to foster the religious development of students through a program of campus ministry
- to provide library and computer resources for student learning and research that adequately support the academic program
- to foster a safe and secure campus environment
- to maintain an organizational structure that supports participation in college governance by students, faculty, staff, alumni, and administration, subject to procedures and policies approved by the Board of Trustees
- to assess as needed the ongoing activities and programs of the College and to use those continuing assessments in planning and implementing college policies and activities

3. **College Outreach to the Wider Community**

- to foster a mutually supportive relationship between the Mississippi Conference of the United Methodist Church and the College
- to provide educational services to alumni and others in the Jackson area
- to maintain mutually beneficial cooperative relationships with local communities, schools, colleges, and organizations
- to involve alumni and other constituents of the College in college affairs
- to participate in cooperative programs with other colleges and universities as well as academic and professional associations
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<thead>
<tr>
<th>BOARD OF TRUSTEES</th>
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<tbody>
<tr>
<td>Dr. Gene R. Barrett</td>
<td>Mr. James S. Love III</td>
<td>Mr. John C. Vaughtey</td>
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<tr>
<td>Jackson, MS</td>
<td>Biloxi, MS</td>
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<tr>
<td>Mr. Paul Benton</td>
<td>Mr. J. Con Maloney, Jr.</td>
<td>Mrs. Marsha M. Wells</td>
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<td>Mr. Kevin Blackwell</td>
<td>Rev. Wm. T. McAlilly</td>
<td>Rev. Rebecca Youngblood</td>
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<td>Redding, CT</td>
<td>Tupelo, MS</td>
<td>Hernando, MS</td>
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<tr>
<td>Bishop Kenneth Carder</td>
<td>Rev. Steven C. McDonald</td>
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<td>Brandon, MS</td>
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<td>Mr. Alveno Castilla</td>
<td>Nina Elise McLemore</td>
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<td>Mr. Vaughan W. McRae</td>
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<td>Dr. Don Q. Mitchell</td>
<td>Mr. Earle F. Jones</td>
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<td>Mrs. Helen Moyers</td>
<td>Mr. Richard D. McRae</td>
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<td>Mr. Luther S. Ott</td>
<td>Mr. Robert R. Morrison, Jr.</td>
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<tr>
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<td>Jimmy A. Payne</td>
<td>Mr. Edward L. Moyers</td>
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<tr>
<td>Mr. Warren A. Hood, Jr.</td>
<td>Mr. Robert W. Pittman</td>
<td>Mr. LeRoy Percy</td>
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<td>Hattiesburg, MS</td>
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<tr>
<td>Mr. William R. James</td>
<td>Mr. C.R. Ridgway, IV</td>
<td>Mr. Nat S. Rogers</td>
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<td>Mr. William T. Jeanes</td>
<td>Rev. Vicki Sizemore-Tandy</td>
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<td>Rev. John Ed Thomas III</td>
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<td>Mr. J. Murray Underwood</td>
<td>Mr. Rowan H. Taylor</td>
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<td>Mr. E. B. Robinson, Jr.</td>
<td>Mrs. Leila C. Wynn</td>
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PRESIDENT'S CABINET/Academic and Administration Officers

Richard Smith, Vice President for Academic Affairs and Dean of the College

John Pilgrim, Vice President for Administration

Todd Rose, Vice President and Dean of Students

Charles Lewis, Vice President for Institutional Advancement

George Bey, Associate Dean Sciences

Martha Boshers, Asst. VP of Advancement for Development

Randy Boxx, Dean Else School of Management

Louise Burney, Asst. VP for Administration/Comptroller

David Davis, Associate Dean Arts & Letters

John Gaines, Asst. VP and Director of Admissions

Ann Hendrick, Asst. VP and Director of Financial Aid

Kevin Russell, Asst. VP of Advancement for Communications and Alumni Relations

Ron Jurney, Athletic Director
### MILLSAPS COLLEGE DEPARTMENT CHAIRS, 2001-02

<table>
<thead>
<tr>
<th>Department</th>
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<tr>
<td>Art</td>
<td>Prof. Collin Asmus</td>
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<tr>
<td>Biology</td>
<td>Dr. Sarah Armstrong</td>
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<tr>
<td>Chemistry</td>
<td>Dr. Timothy Ward</td>
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<td>Classical Studies</td>
<td>Dr. Catherine Freis</td>
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<tr>
<td>Computer Science</td>
<td>Dr. Donald Schwartz</td>
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<tr>
<td>Education</td>
<td>Dr. Marlys Vaughn</td>
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<tr>
<td>English</td>
<td>Dr. Greg Miller</td>
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<tr>
<td>Geology</td>
<td>Dr. Jamie Harris</td>
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<tr>
<td>History</td>
<td>Dr. Robert McElvaine</td>
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<tr>
<td>Mathematics</td>
<td>Dr. George Bey (Acting Chair)</td>
</tr>
<tr>
<td>Modern Languages</td>
<td>Dr. Claudine Chadeyras</td>
</tr>
<tr>
<td>Performing Arts</td>
<td>Dr. Tim Coker</td>
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<tr>
<td>Philosophy</td>
<td>Dr. Ted Ammon</td>
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<tr>
<td>Physics</td>
<td>Dr. Asif Khandker</td>
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<tr>
<td>Political Science</td>
<td>Dr. Iren Omo-Bare</td>
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<tr>
<td>Psychology</td>
<td>Dr. Stephen Black</td>
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<tr>
<td>Religious Studies</td>
<td>Dr. Steve Smith</td>
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<tr>
<td>Sociology/Anthropology</td>
<td>Dr. Ming Tsui</td>
</tr>
<tr>
<td>Else School of Management</td>
<td>Dr. Randy Boxx</td>
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**ACCREDITATION**

Millsaps is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the degrees of Bachelor of Arts, Bachelor of Business Administration, Bachelor of Liberal Studies, Bachelor of Science, Master of Accountancy, and Master of Business Administration. The College is approved by the American Association of University Women and the University Senate of the United Methodist Church. The Business programs offered by Millsaps College are accredited by the AACSB and The International Association for Management Education. The Department of Chemistry is accredited by the American Chemical Society and the Department of Education is accredited by the National Council for the Accreditation of Teacher Education. Copies of any of these documents may be requested by writing the Vice President for Academics.

**DEGREES OFFERED**

Millsaps College offers programs leading to Bachelor’s degrees in 25 majors, with 28 programs offering minors and/or areas of concentration. A major must be completed in one of the following areas: anthropology, art, accounting, biology, business administration, chemistry, classical studies, computer science, economics, elementary education, english, european studies, french, geology, history, mathematics, music, philosophy, physics, political science, psychology, religious studies, sociology, spanish, or theatre. Interested students may consult with faculty advisors to design programs that will fulfill the requirements for admission to medical or dental school. Consultation with faculty advisors is also recommended for students planning to attend law school.

Graduate degrees in Business Administration (MBA) or Accountancy (MAcc) are offered through the Else School of Management, Millsaps College.
HONOR CODE

Millsaps instituted its campus-wide Honor Code in the fall of 1994. The Honor Code was conceptualized and put into action largely through student initiative in order to allow for a greater degree of trust and personal freedom among students, faculty and administration. The Honor Code is also seen as an outward statement of the values and beliefs that the Millsaps community holds to be of utmost importance.

The Student Body Association collaborated with faculty and staff to devise the code, which went through several drafts before being approved by the students in a campus-wide election. Dr. Sarah Armstrong, who was instrumental in helping students develop the Honor Code, says, "Students take a great deal of pride in it. I find that reassuring. The Honor Code shows that Millsaps and its students have high standards of behavior."

The Honor Code is strictly an academic document, covering, among other matters, plagiarism, honesty on examinations and unauthorized use of computer accounts. More than that, however, the Honor Code is designed to allow students to put personal responsibility and integrity into action. Upon admission and entry into the Millsaps campus, freshmen attend a formal signing ceremony. The signed pages are then placed in the Honor Book, which is bound every four years and placed in the library archives. By signing the Honor Book, students agree to abide by the principles of personal honesty and mutual trust that the Honor Code sets forth.

Infractions against the Honor Code are dealt with following simple procedures. The Council (made up of three faculty members and eleven student members) strives to deliberate in a completely unbiased and just manner over the proceedings, assuming innocence unless evidence proves otherwise. In the event of a determination of “Guilty,” the Council will also deliberate the sanctions to be applied. All decisions of the Honor Council take the form of recommendations to the Vice President for Academic Affairs, who is responsible for notifying the accused and the accuser of the results, and for enforcing the sanctions. The accused has five days to appeal the decision to the President of the College. All details of the proceedings are kept in the strictest confidence by the Honor Council.

By devising and ratifying the honor system, students at Millsaps College have created an environment where integrity, trust, and personal honesty thrive. Professors often take advantage of the trust that the Honor Code creates between students and faculty, allowing their students to complete examinations outside of the classroom or work with other students on key projects. The Honor Code creates an expectation of personal responsibility, which engenders a high degree of trust and respect among members of the Millsaps community.
COMPUTING AND NETWORK RESOURCES

In today's information driven society and increasingly complex work environment, the role of computers continues to grow. At Millsaps, we understand this and provide a solid computing environment for our students, faculty and staff.

The Millsaps Network consists of multiple Windows NT, Unix, and VMS servers, providing all members of the Millsaps community with a campus-wide shared environment for file, print, and application services, as well as access to common Internet services such as e-mail and the Web.

All students, faculty and staff are issued accounts on the network. This automatically provides each user with an Internet E-mail address. Seven campus computer labs, providing over 100 PCs, as well as printers, scanners and projectors, are available to anyone with an active account.

A residential networking program, called ResNet, has also been in place for the past few years to provide students 24-hour access to the campus network and the Internet from a personal computer in the residence hall rooms.

At Millsaps, many of our professors and instructors integrate computer usage into their curriculum by posting syllabi and assignments on the Web, or by corresponding through Email. Students can use ResNet to work on those assignments any time day or night avoiding the computer lab hours for their network access.

Millsaps residents are provided free support for their ResNet connection through the Department of Computing and Telecommunications Help Desk and seven Student Residential Networking Consultants, ResCons.

LIBRARY

The Millsaps-Wilson Library has a print collection of 209,900 volumes, with 650 print subscriptions, access to over 2,700 electronic subscriptions and full-text titles, and a wide variety of electronic services, including both general and scholarly on-line databases. Students and faculty have access to most online resources from any campus PC and from off-campus. Librarians are on duty to assist students with research anytime the Library is open. With seating for 350, students can read and study in individual carrels, at tables, and in group study rooms, as well as lounge areas. There is a collection of audiovisual materials and facilities for their use. Special collections include the Eudora Welty Collection, the Lehman Engel Collection, the Archives of the United Methodist Church in Mississippi, the Rare Book Room, the Millsaps College Archives, and other collections in ethics, children's literature, and military history. There are 20 computers for student use of library and internet resources and a 29 station computer lab for general computing use. The library maintains agreements with other libraries on the local and national level for sharing of resources through interlibrary lending. Document delivery services from commercial services are also available. The library is a member of the SOLINET/OCLC network, the Associated Colleges of the South, Central Mississippi Library Council and other organizations.
ORGANIZATIONS AND CLUBS

Millsaps has many organizations open to all students. Membership in some organizations is based upon special interests or academic achievement; others are primarily social.

Social Organizations

<table>
<thead>
<tr>
<th>Sororities</th>
<th>Fraternities</th>
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<tbody>
<tr>
<td>Alpha Kappa Alpha</td>
<td>Alpha Phi Alpha</td>
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<tr>
<td>Chi Omega</td>
<td>Kappa Alpha</td>
</tr>
<tr>
<td>Delta Sigma Theta</td>
<td>Kappa Sigma</td>
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<tr>
<td>Delta Delta Delta</td>
<td>Lambda Chi Alpha</td>
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<tr>
<td>Kappa Delta</td>
<td>Sigma Alpha Epsilon</td>
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<td>Phi Mu</td>
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Honorary Organizations

- Alpha Epsilon Delta: Pre-Med
- Alpha Eta Sigma: Accounting
- Alpha Kappa Delta: Sociology
- Alpha Psi Omega: Dramatics
- Alpha Sigma Lambda: Adult Student National Honor Society
- Beta Alpha Psi: Accounting
- Beta Beta Beta: Biology
- Beta Gamma Sigma: Business
- Eta Sigma Phi: Classical Studies
- Financial Management Association: National Honor Society
- Mu Phi Epsilon: Music
- Omicron Delta Epsilon: Economics
- Omicron Delta Kappa: Leadership
- Order of Omega: Leadership
- Phi Alpha Theta: History
- Phi Beta Kappa: General
- Phi Eta Sigma: Freshmen
- Pi Delta Phi: French
- Schiller Gesellschaft: German
- Sigma Delta Pi: Spanish
- Sigma Gamma Epsilon: Geology
- Sigma Lambda: Sophomore Leadership
- Sigma Pi Sigma: Physics
- Sigma Tau Delta: English
- Theta Nu Sigma: Sciences
Student Organizations

Student Body Association
American Assoc. of Univ. Women
APICS
Black Student Association
Campus Ministry Team
Circle K
Diversity Group
English Club
Fellowship of Christian Athletes
Financial Management Association
Finance Club
Habitat for Humanity
Honor Council
Judicial Council
L.E.’s Symposium
Major Productions
Millsaps Baseball Diamond Girls
Millsaps College Democrats
Millsaps Major Impressions Dance Club
Orthodox Christian Fellowship
Philosophical Society
Psychology Club
Society of Physics Students
Student Athlete Advisory Commission
United Nations
Wesley Fellowship
Adult Student Association
Anthropology Club
Art Club
Campus Link (AmeriCorps)
Catholic Student Association
Computer Consortium
E.A.R.T.H.
Epsilon Sigma Alpha
French Club
German Club
History Club
Interfraternity Council
Kappa Alpha Order
LEAD
Mathematics Club
Millsaps Christian Fellowship
Millsaps College Rugby Football Club
Millsaps Music Club
Panhellenic Council
Project Yellow Ribbon
SOAO
Spanish Club
Tower Council
Ultimate Frisbee Club
Women in Science

Student Publications

Purple and White  Campus Newspaper
Bobashela  Yearbook
Stylus  Student Literary Magazine

Music and Theatre

The Millsaps Players  Typically produce four full-length plays each year
The Millsaps Singers  70-85 member choir
The Chamber Singers  16-24 member touring choir
Millsaps Gospel Choir
Millsaps Music Organization
UNDERGRADUATE ATHLETICS

Intercollegiate Athletics
Millsaps is a member of the National Collegiate Athletic Association, with both men’s and women’s teams competing on a Division III level as a member of the Southern Collegiate Athletic Conference in 14 intercollegiate sports.

<table>
<thead>
<tr>
<th>Men’s Teams</th>
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<tr>
<td>Baseball</td>
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<td>Basketball</td>
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<td>Tennis</td>
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<tr>
<td>Tennis</td>
<td>Volleyball</td>
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Intramural Program
The Intramural Program at Millsaps offers students, faculty, and staff the opportunity to manage, officiate, and participate in a variety of physical activities throughout the academic year. The following sports are available:

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<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
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<td>Full Court Basketball</td>
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<tr>
<td>Tennis</td>
<td>Racquetball</td>
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<tr>
<td>3 on 3 Basketball</td>
<td>Soccer</td>
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<tr>
<td>Flag Football</td>
<td>Softball</td>
</tr>
<tr>
<td>5 K Run</td>
<td>Golf Scramble</td>
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<tr>
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<td>Olympics</td>
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</tbody>
</table>
ACADEMIC CALENDAR

Fall Semester 2001

August 25 Residence Halls open 9 a.m. for new students
August 25-27 Orientation for new students
August 27-28 Registration for class changes
August 27 Evening classes begin
August 28 All day classes begin
August 30 *Opening Convocation
September 6 Last day for schedule changes without grade
October 19 Mid-semester grades due
October 20 Mid-semester holidays begin, 8 a.m.
October 24 Mid-semester holidays end, 8 a.m.
October 25 Tap Day
November 2 Last day for dropping courses with grades of WP or WF
November 12-15 Early registration for spring semester
November 21 Thanksgiving holidays begin
November 25 Thanksgiving holidays end
December 7 Last regular meeting of classes
December 10, 11 Final examination days
December 12 Reading Day
December 13-15 Final examination days
December 16 Residence halls close at 12 noon
December 18 Semester grades due in the Office of Records
Dec 21-January 1 College offices close
Spring Semester 2002

January 13 Residence halls open 9 a.m.
January 14 Registration for class changes
January 14 All classes meet on regular schedule
January 24 Last day for schedule changes without grade
February 28 Tap Day
March 1 Mid-semester grades due
March 8 Spring holidays begin, 3 p.m.
March 17 Spring holidays end
March 22 Last day for dropping courses with grades of WP or WF
March 29 Good Friday – College offices closed
April 1-11 Comprehensive examinations
April 15-18 Early registration for fall semester 2002
April 25 Awards Day
April 26 Last regular meeting of classes
April 29, 30 Final examination days
May 1 Reading day
May 2-4 Final examination days
May 6 Final grades for graduating seniors due in the Office of Records
May 8 All semester grades due in the Office of Records
May 10 *Baccalaureate
May 11 *Commencement

*Formal academic occasion