Reflection on First one on one

Russell Best one-on-one ????

???? and I had a great one-on-one. She was very open with me and seemed excited to discuss every-topic. explained to me that she grew up with a racist and opiniated father who believed that she should have all the same beliefs as him. ????? explained that throughout her life, she had to be aware of who she was taking home and what she said. She told me that she has always been scared to take someone of a different race home, and she has no idea how her father would react, but she does not want to make her friends have to face this. ????? told me that when her father found out that she registered as a democrat, her father sat her down and had a talk with her as to why democrats were "bad" and why she should be a republican. ????? was explaining how hard this has been for her as everything she forms on opinion, her father critiques it. She told me that she has tried multiple times to talk to him about his racism but without result. ????? was interested in all the other questions and did a good job at looking into herself to find the answers.

- 1) ????? identifies as a female, Caucasian, a college student, and a democrat.
- 2) There are two questions on the one-on-ones that got her thinking: When was a time when you confronted someone regarding an issue of diversity? and, When was a time you felt oppressed?

Worse one-on-one ?????

This one-on-one was so bad that I had to write and IR. This is what I wrote.

I, RA on the floor of Russell had a one-on-one with ?????, resident of Russell , on September 7, 2006 at 8:00pm. Ms. ????? came in and said "I'm her for the one-one-one thing!" I offered her a seat and we started talking about how she was adjusting to college. We talked about how her classes were, she said that they were easier then she thought they would be. Then, we talked about how she liked her floor mates and her roommate and she stated that it was ok, that the adjustment was not hard to make. Then, I explained to her that the one-on-ones were for her to get to know me, for me to get to know her, and for her to get acquainted to our curriculum, LEAD. I explained what the curriculum meant and why it was important. I told Ms. ????? that to get introduced to the curriculum we had a little questionnaire to help her and all the other residents relate to the curriculum. I handed it to her. I told Ms. ????? that we would go through every question together and discuss them. Ms. ????? looked a little uncomfortable with this. I told her that she could instead write down all her answers and then we could talk about the overall exercise, because the importance of this exercise was to think about how diversity has played a part in all our lives. She agreed to do this. Therefore, I sat with Ms. ?????? while she filled out the questionnaire. When she finished, I asked her what she thought of the overall exercise. Ms. ????? looked really angry and spoke in a strong voice. Ms. ???? stated she thought these questions were really none of our business and that the problems in our society are because we are always shoving diversity down people throats. I cannot recall exactly what else Ms. ?????? said because she was speaking so fast and in such an angry voice. After approximately 5 minutes of speaking about how this activity and other ones like it are bad I tried to calm Ms. ????? down. I told her that we are not forcing anyone to do

anything; we are simply giving everyone an opportunity to be exposed to different aspects of diversity. Ms. ????? said that she was tired of having "diversity shoved down her throat" and that she has been hearing about it all her life. I told her that not everyone has had the opportunity to be exposed to diversity like she had, and that it is important to give this opportunity to everyone. I told her that we have had hate crimes on this campus and that I thought that the more people we could expose to diversity, hopefully the less hate crimes we would have. Ms. ????? said that people have a legal right to hate other races and/or people that are different then us. Ms. ????? stated that she was not racist but she would stand up for the right of people who are racist to have their belief. I told her that people can have their opinions but they can't act on their hate towards others, Ms. ????? agreed with that. Finally, I tried to set goals with her, and she said that the only goal she had was to not procrastinate, other then that she said that she does not make goal and said she only worried about taking things as they came. I ended our one-on-one by telling her that I am here for her no matter what. I told her to leave me note and e-mails if she could not find me. Ms. ???? said ok and turned in the activity and left.

When she left, I read the exercise. This is what it stated:

- 1) When were you first made aware of your race?
- "That is irrelevant to everything. My race is human being."
- 2) When did you discover your sexual identity?
- "That is none of your damn business"
- 3) Who taught you a lesson in regards to some form of diversity awareness? What was that lesson?
- "My grandparents sometimes make racial comments. And what the hell does that have to do with anything."
- 4) When was a time when you confronted someone regarding an issue of diversity? What was the confrontation about? If you haven't, why not?
- "Why would I do something like that? Diversity exists. I like it. Leave it at that.
- 5) When was a time you felt oppressed? Who was oppressing you? How did you feel?
- "I am oppressed everyday on basis of my undying and devont feelings for the opera. Regularly passerbys throw stones at me and jeer me with cruel names. Because of this I am exiled and often contemplate suicide. Unbearable adversity. But I will overcome, hear me, you rock loving majority.

 This is called "sarcasm.""
- 6) Can you think of a time when someone was offended by what you said? How did that make you feel? How did you think it made them feel? How did his/her behavior change towards you?
- "I offend people everyday just by being alive. They look at me and feel insulted. Then I open my mouth and they are further insulted. I say things like "good day!" and they take insult. ← More sarcasm! All right!
- 1) ????? identifies as a human being.
- 2) I think that the questions as a whole got her thinking, but what got her thinking the most was after she explained her opinion on the exercise and I challenged her. I don't think she expected me to keep the conversation going after she insulted everything about the one-on-one

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