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Statements/Reports

Caltech Statement of Community

The Statement of Community strives to articulate the values and standards that are important to the success and health of our campus. It was developed with input and feedback from the campus community, and as a “living” document, will continue to develop and grow as our community does the same.

Caltech is a community dedicated to scientific and engineering exploration and to academic excellence. At the heart of our mission are unwavering commitments to honor, integrity, equity, and diversity. Together these values help create and sustain a community where all are committed to the goals of academic and personal achievement.

- We affirm that academic excellence is built on bringing together the best faculty, students, scholars, and staff.
- We acknowledge that a multitude of perspectives is essential to all we do. As a community, we understand that civility and mutual respect for diversity of background, race, ethnicity, sex, gender, gender identity, socioeconomic status, religion, nationality, sexual orientation, age, disability, and marital and family status, are critical.
- We are dedicated to creating and sustaining an environment in which such diversity will flourish.
- We are committed to honor and integrity in all areas of work and campus life. Guided by these principles and the Institute’s Honor Code, members of our community are expected to treat one another with respect and dignity.
- We hold ourselves to the very highest standards of intellectual and academic rigor. The freedom of open expression is essential to the exchange of ideas and furtherance of knowledge; we expect at all times that such exchange occurs in a manner that conforms to academic integrity and professionalism.

All who work, live, study, and teach at Caltech are here by choice; implicit is a respect for these principles which are an integral part of our mission.

This statement was adopted by the Caltech Board of Trustees, and approved by the Faculty Board, and Administration in 2006.